# SCHEME OF ASSESSMENT CLASS 3 TO 7 SESSION 2025-26

For classes 3 to 7 there will be two terms in an academic year.

Term	Summer Closing School
Term 1 (6 months)	April to September
Term 2 (6 months)	September to March
	September to March

**Note :** Each term will be of 6 months' duration. However, the months may vary for some states.

Each term will carry 50% syllabus. In various classes, the syllabus will be as per the following scheme :

Class / Grade	Syllabus	
Class	Term 1 - 50% syllabus	
3, 4 & 5	Term 2 - 50% syllabus	
Class 6	Term 1 - 50% syllabus	
	Term 2 - 50% syllabus + 20% syllabus of Term 1 (topics relevant for the next grade)	
Class 7	Term 1 - 50% syllabus	
	Term 2 - 50% syllabus + 30% syllabus of Term 1 (topics relevant for the next grade)	

Assessment will be done in two ways and carry the bellow-mentioned weightage in each term :

- <u>PEN PAPER TEST (P. P. T.) 70%</u>
- INTERNAL ASSESSMENT (I.A.) 30%

There will be two pen - paper tests in each term.

• Term 1 - Periodic Test 1

Periodic Test 2 / Half Yearly Exam

• Term 2 - Periodic Test 3

Periodic Test 4 / Annual Exam

(Note : PT 2 & 4 may be longer duration and more marks than PT 1 & 3 depending upon the school's discretion)

The term-wise breakup & weightage is as follows :

Term 1	Term 2	Weightage
PEN PAPER TESTS	PEN PAPER TESTS	70%
(PT 1 & PT 2/ HALF YEARLY EXAM)	(PT 3 & PT 4/ HALF YEARLY EXAM)	
70 marks	70 marks	
INTERNAL ASSESSMENT 1	INTERNAL ASSESSMENT 2	30%
30 marks	30 mar	~
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### PEN PAPER TESTS

Pen paper tests must test core competencies and discourage rote learning. An ideal pen test must be balance, with a variety of question items ranging from testing knowledge to understanding, application of concepts, analysis, evaluation and creative expression (Bloom's) Taxonomy).

**<u>DIFFICULTY LEVEL</u>**: The difficulty level of the tests must be such that 50% test items can be attempted by an average student, 40% by good students and 10% by extremely outstanding students.

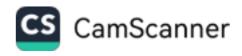
#### **TYPOLOGY OF QUESTIONS :**

- VSA Very Short Answer type (including objective type True / False, Fact / Opinion, Match the following, Analogy, Fill in the blanks, MCOs, Assertion - Reason, One word / line answer question)
- SA Short Answer type (subjective type: word limit from 20 to 60 words)
- LA Long Answer type (subjective type: word limit from 60 to 100 words)
- Case-study based questions
- LOTs (Lower Order thinking skills)
- HOTs (Higher Order Thinking skills)

(Note : An internal choice in approximately 33% questions can be provided)

The approximate weightage of different typology of questions may be as follows :

S. No.	Competencies	Weightage %
1	<b>REMEMBERING &amp; UNDERSTANDING</b>	50%
	(state, name, list, identity, define, suggest, describe, outline, summaries etc.	
2	APPLICATION OF CONCEPTS	40%
	(Calculate, illustrate, solve, show, explain, distinguish, choose, construct, illustrate, classify, etc.)	
3	ANALYSIS, EVALUATION & CREATION	10%
	(compare, contrast, examine, simplify, justify, deduct, explain, prove, support, interpret, plan, propose, suggest, create, elaborate, discuss, compose, design, imagine, predict, etc.)	



## **SUBJECT : ENGLISH**

Months	Reader Book	Practice Book	Reading / Comprehension	Writing / Comprehension
	TERM - I (UNIT -	I & UNIT – II	) (APRIL - AUG	GUST)
April May & June	<ol> <li>I speak, I say, I talk</li> <li>Dolphins</li> <li>Dogs</li> <li>At the Zoo</li> <li>The Canary</li> <li>The Ostrich and</li> </ol>	<ol> <li>1) Naming words</li> <li>2) Replacing words</li> <li>3) Numbers</li> </ol>	<ol> <li>The Wind</li> <li>Music for Plants</li> <li>Arjuna's Friends</li> </ol>	<ol> <li>My Favourite Pet</li> <li>Application to the Principal seeking leave.</li> <li>Visit to a Park</li> </ol>
	<ul><li>c) The Osther and the Hedgehog</li><li>7) The God of River</li></ul>		4) Amazing birds and animals	4) Importance of Trees.
July & August	<ul> <li>8) Trees are the Kindest thing I know (poem)</li> <li>9) Trees</li> <li>10) Minu and Dino</li> </ul>	4) Describing words 5) Verbs	5) The Cow 6) Chipko Movement	5) Write a letter to a friend inviting him/her to spend Summer vacation at your place.

Activity / Project : 1. A Poster on Water Pollution, 2. Describing Words

3. Project on 'At the Zoo'

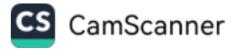


## **SUBJECT : ENGLISH**

TERM	TERM - II (UNIT - III & UNIT – IV) (SEPTEMBER - FEBRUARY)				
Months	Reader Book	Practice Book	Reading / Comprehension	Writing / Composition	
Sept	11) Nina is the winner 12) Two little kittens	6) Preposition	7) Harmful effects of Poly bags	<ul><li>6) Water pollution</li><li>7) A Rainy Day</li></ul>	
October	13) Krishna and Sudama 14) The birthday Kittens	<ul><li>7) Fixings words articles</li><li>8) Sentences</li></ul>	8) The Chameleon 9) The Geese and the Tortoise	8) Informal letter Thanks giving	
November	15) Man learns to fly 16) The Key	9) Sentence : Subject and predicate	10) The three Rules 11) The Plate of Gold	9) My birthday party	
December	17) Michael Goes climbing	Subject and Predicate	12) Florence Nightingale	10) Write a letter to your father	
January	18) The magic room	Revision	13) India's Young heroes	describing him about the	
February	Activity / Project 1) Speech on My Favourite Festival 2) Harmful effects of Poly bags			festival you celebrated	

## **Revision + Annual Examination**

**Note -** Syllabus for Annual Examination Term II (whole syllabus) together with unseen comprehension passage.



# **SUBJECT : HINDI**

# निर्धारित पुस्तकें :- 1. भाषा माधुरी 2. भाषा अभ्यास

	TERM - I (UNIT - I & UNIT – II) (APRIL – AUGUST)				
माह	पाठ्यक्रम	व्याकरण	निबंध	पत्र लेखन + अपठित गद्यांश	
अप्रैल	* 1, 2	वचन , विपरीत शब्द , संज्ञा , ड़, ढ़, ढ, ड वर्ण		• अस्वस्थ होने पर अवकाश हेतु प्राचार्य को पत्र	
मई +जून	3, * 4, 5	क्रिया, सर्वनाम	वर्षा ऋतु		
जुलाई	6, 7	लिंग, मुहावरे, अनुस्वार, चंद्रबिन्दु का प्रयोग	पुस्तकालय का महत्त्व	मित्र या सहेली को अपने जन्मदिन पर निमंत्रण देते हुए पत्र	
अगस्त	8	वाक्यों को शुद्ध करना		अपठित गद्यांश	
TE	RM - II (UNIT -	III & UNIT – IV)	(SEPTEMBER –	FEBRUARY)	
सितम्बर – अक्टूबर	9, * 10, 11	विशेषण, विराम चिह्न का प्रयोग, कारक	दीपावली	विद्यालय में खेल सामग्री लेने हेतु प्राचार्य को आवेदन पत्र	
नवम्बर	12, 13	वाक्यांशों के लिए एक शब्द		अपठित गद्यांश	
दिसम्बर	14, 15	पर्यायवाची शब्द	राष्ट्रपिता महात्मा गाँधी	अपनी छोटी बहन को मन लगाकर पढ़ने का आग्रह करते हुए पत्र	
जनवरी	16	मुहावरे, समान अर्थ वाले शब्द		कहानी वाचन	
फरवरी	पुनरावृत्ति	,ि ी, ु,ू मात्रा लगाकर शब्द रचना		कविता सस्वर वाचन	

\* तारांकित पाठों से प्रश्न नहीं पूछे जाएँगे ।



	INTERNAL ASSESSMENT
	Languages
	<b>Listening Tasks</b> (based on listening to recorded material / audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report / communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map / picture, to act or follow, etc.
Listening &	<b>Conversation</b> (interviews, telephonic conversation, panel discussions, pair / group discussion, circle time, interactive activities, etc.
Speaking Skill	<b>Phonics</b> (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc.
(10)	<b>Language Functions</b> (suggesting, advising, seeking/giving permissions, refusing / agreeing, offering, complaining, requesting, complimenting, apologising, ordering, etc,
	<b>Presentation</b> (topics presentation, picture description, story-telling, extempore, debate, radio show, advertisements, newsroom, role play, class assembly, etc.
Reading Skill	<b>Reading Comprehension</b> (reading for central idea, cause-effect, similarity & difference, predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/flow charts/ graphic organisers, etc.)
(5)	<b>Vocabulary &amp; Dictionary Use</b> (new words, synonyms, antonyms, idioms and their usage in sentences)
	<b>Loud Reading</b> (with focus on rhyme, rhyme, pronunciation, word & sentence stress, pauses, etc.
Writing Skill &	<b>Creative Writing</b> (based on verbal or visual stimulus, sentence formation, paragraph drafting, describing an object/place/person/ event, story writing, etc. using creativity, coherence, cohesion and appropriate sentence starters.
Language	<b>Grammar</b> (games, activities and worksheets - contextual use of grammar for editing, fill-ups, cloze text, etc,
Conventions (5)	<b>Vocabulary &amp; Dictionary Use</b> (new words, synonyms, antonyms, idioms & proverbs, contextual usage in sentences)
	Spelling (puzzles, worksheets, activities and games to learn spelling)
	Notebook Presentation & Correction Work
Portfolio (5)	Art Integrated Subject Enrichment Activities
	Class Test/Oral Test/Verbal Reasoning Quiz
Project (5)	Project & VIVA
	(0/1/2/3/4 marks)*
	For details, please see annextires
Good Reader Bonus	Reading Bonus (Internal assessment) will be implemented in all the languages - English, Hindi, Sanskrit, Punjabi etc. Schools must ensure that sufficient age-appropriate books are usilable in all languages for the students in the school library.

## **SUBJECT : MATHEMATICS**

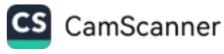
#### Name of the Book : Primary Mathematics Part- 3 (DAV CMC)

Unit - I, Unit – II & Term-I (APRIL-AUGUST)			
Month	Chapter	Activity/Project	
April	1) Numbers up to 9999 2) Addition	Properties of addition Family Tree	
May & June	<ul><li>3) Subtraction</li><li>4) Multiplication</li></ul>	Properties of Subtraction & Multiplication	
July & August	5) Division 6) Day, Date and Time	Properties of division Draw clocks to represent the given times	

Unit - III, Unit – IV & Term-II (SEPTEMBER-FEBRUARY)			
Month	Chapter	Activity/Project	
September & October	7) Money	Paste three different cash memos	
November	8) Length 9) Weight	Draw 2 different objects and measure their lengths Find the weights of your family members	
December	10) Capacity	Find the capacity of bucket	
January & February	11) Fraction 12) Geometry	Draw 4 closed figures and shade : 1/2, 3/5, 2/7, 6/13 Draw solid geometrical shapes	



INTERNAL ASSESSMENT				
	Mathematics			
Competencies	Assessment Parameters			
Evaluation & Inference (5)	Case-Based Questions / Word Problems / HOTs			
Critical Thinking	Puzzles / Quizzes Based on Coding - Decoding/			
& Problem	Sequencing / Mental Ability / Non-Verbal Reasoning /			
Solving (5)	Graphic-Based / Pattern / Series etc.			
Collaboration	Group / Individual Project & VIVA			
& Creative	Model / Chart / PPT Presentation / Demo / Posters /			
Thinking (5)	Infographics / Mindmaps / Flowcharts / Exhibition			
Value/Ethical	Application of Concepts of Maths in Real Life			
Application of Concepts (5)	Value Based Activity / Presentation / Role Play / Story Telling			
	Notebook Presentation, Assignments and Worksheets			
Portfolio (5)	Maths Lab / Art Integrated Subject Enrichment Activities			
Project & VIVA	Research Project			
(5)	VIVA Voce			



# **SUBJECT : SCIENCE**

## **Book : My Living World**

Term - I (Unit - I & Unit – II) (April - August)				
Month	Chapter	Activity /Project	Extra questions/ Definition	
		Draw or Paste		
April &	1) My body	1) Different sense organs	Sense Organs	
May		2) Different taste areas of tongue		
	2) Plants around us	Draw different types of Plants	Trees, Herbs, Shrubs, Climbers, Creepers	
June	3) Leaf	Draw or paste different	Leaf, compost	
	types of leaves		Shedding of leaves	
		Draw a Leaf and label it		
July & August	4) Importance of plants	Five plant products	Van mahotsav, Afforestation, Deforestation	
	5) Animals	Animals of different habitat	Land animals, habitat, Water animals	
			Desert animals	

	Term-II (Unit - I	II & Unit – IV) (Septembe	er - February)
Month	Chapter	Activity /Project	Extra questions/ Definition
September	6) Feeding habits of Animals	Pictures of Carnivores, Herbivores, Omnivores, gnawing and cud chewing animals.	Herbivores, Carnivores, Omnivores, Veterinary doctor, Gnawing animals.
October	7) Birds and their nests	Pictures of different types of nests.	Feathers, Poultry Birds, Migratory Birds
November	8) Food	Draw or Paste different types of food we get from plants and animals.	Edible root, Edible stem, Nutrients
December	9) Cooking and eating habits	Picture of ways of cooking. Picture of cooking utensils	Boiling, Steaming, Baking, Frying, Direct heating
January & February	10) Water	Local and natural sources of water	Ground water, Hydro- electricity, Irrigation, Dam





	INTERNAL ASSESSMENT
	Science
Competencies	Assessment Parameters
Cretical Thinking	Group Discussion / Symposium (Group)
& Evaluation (5)	Debate / Elocution / Extempore (Individual)
	Experiment / Practical Demo / Lab Activity
	Field Study - Survey / Interview / Questionnaire /
Problem Solving & Inference (5)	Investigative Trip / Nature Walk
	Puzzles / Quiz / Oral Tests / MCOs Based on
	Logical Reasoning & Case - Based Study
Collaboration	Science Exhibition / Stem Lab
& Creative	Model / Chart /PPT with Demo/ Presentation
Thinking (5)	Posters / Infographics / Mindmaps / Flowcharts / Wall Magazine
Value / Ethical	Value Based Activity / Presentation / Story Telling / Role Play
Application of Concepts (5)	/ Awareness Campaign / Prevention Drives / Tree Plantation / Vaccination Drive etc.
	Research Project
Project & VIVA (5)	VIVA Voice
Portfolio (5)	Notebook, File Presentation & Diagrams
	Assignments and Worksheets
	Art Integrated Subject Enrichment Activities

#### Activity/Project/Assignment:

- 1) Identify different types of changes in our surrounding.
- 2) Components of food-sources, functions and deficiency diseases.
- 3) Diagrams of different types of magnets.
- 4) Diagrams or models of different human organ systems.
- 5) Study of devices used for interconversion of energy.
- 6) Collection and study of different types of fibres.



## **SUBJECT : SOCIAL SCIENCE**

### Name of the Book : We and Our World

Term-I (Unit - I & Unit – II) (April-August)			
	Chapter	Activity /Project	Extra questions/ Definition
April	<ol> <li>The Family</li> <li>Family Similarities</li> </ol>	<ol> <li>Paste the photos of</li> <li>(i) Identical twins and Non-Identical twins</li> <li>(ii) Nuclear and Joint Family</li> <li>Map skill</li> <li>Make a family tree and paste the pictures of your family members.</li> </ol>	<ul> <li>Define</li> <li>Family</li> <li>Maternal and Paternal grandparents,</li> <li>siblings.</li> <li>Surname</li> <li>Nuclear family</li> <li>Joint family</li> <li>Identical twins</li> <li>Name them Ch. 1 - 2</li> </ul>
May & June	3) Our Food 4) Our Dresses	<ul> <li>Draw, Colour and name any 3 food items we get from plants and 3 food items we get from animals.</li> <li>Draw, colour and name 2 woollen, 2 summer clothes Map skill</li> </ul>	<ul> <li>Balanced diet</li> <li>Vegetarian</li> <li>Non-vegetarian</li> <li>Burka</li> <li>Phiran</li> <li>Dungarees</li> <li>Name them Ch. 3 - 4</li> </ul>
July & August	<ul> <li>5) The Early Man</li> <li>6) Learning about works</li> <li>7) If you believe you can, you will</li> </ul>	<ul> <li>Draw, colour and name five implements used at home.</li> <li>Draw/Paste the pictures of five types of occupations. Map skill</li> </ul>	<ul> <li>Occupation</li> <li>Medical Tourism</li> <li>Child Labour</li> <li>Name them Ch. 5, 6, 7</li> </ul>



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# SUBJECT : SOCIAL SCIENCE

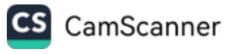
Ter	m-II (Unit - III &	Unit – IV) (Septem	ber - February)
	Chapter	Activity /Project	Extra questions/ Definition
September	8) Let us enjoy	Draw, Name and colour • One Indoor game • One outdoor game	Define : Indoor and Outdoor games & Leisure time
October	9) Our Homes	• Five types of houses	Bungalow Haveli Caravan House boat Log Cabin Name them Ch. 8, 9
November	10) Beautiful Homes 11) Directions	<ul> <li>Garbage bins for dry and wet wastes</li> <li>1) Draw, Name and Colour a compass</li> <li>2) Draw a route map from your home to school.</li> </ul>	Temporary and Permanent houses, Municipality, Panchayat Name them Ch 10 Define : Compass, Cardinal directions Name them Ch 11
December	<ul><li>12) Conquering distances</li><li>13) Closing distances</li></ul>	Draw, Name and Colour any two means of • Roadways • Railways • Waterways, • Airways • Personal communication • Mass Communication • Map skill	Roadways Waterways Railways Airways Communication Verbal communication Non-verbal communication Personal, Mass communication Name them Ch. 12, 13
January	14) I am proud to be an Indian	<ul> <li>Draw, Colour and name National symbols</li> <li>Map Skill</li> </ul>	Mountain, Plain, Plateau, Island Name them Ch. 14
February		Revision	

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	INTERNAL ASSESSMENT	
Social Science		
Competencies	Assessment Parameters	
	Group Discussion / Seminar / Symposium / Mock UN /	
Cretical Thinking & Evaluation (5)	Gram Sabha / Gram Panchayat / RWA / Elections (Group)	
	Debate / Elocution / Extempore / Presentation (Individual)	
Problem Solving	Field Study - Survey / Interview / Questionnaire / Investigative Trip	
& Inference (5)	Case-Based Study / Quiz / MCQs / Oral / Tests / HOTs	
Collaboration	Model / Chart / PPT Presentation / Demo / Exhibition	
& Creative Thinking (5)	Posters / Infographics / Mindmaps / Flowcharts / Monographs	
	Value Based Activity / Presentation / Role Play / Storytelling	
Value / Ethical Application of Concepts (5)	Community Social Work - Donation Drive in Orphanage / Old Age Home / Blind School / Home for Differently Abled / Cleanliness Drive / Save Monuments Drive / Each One - Teach One / Adult Education / Child Labour etc. Awareness Campaigns etc.	
	Notebook / File Presentation & Map Work	
Portfolio (5)	Assignments and Worksheets	
	Art Integrated Subject Enrichment Activities	
Project & VIVA	Research Project	
(5)	VIVA Voce	



# SUBJECT : G.K.

### Name of the Book : Kidwiz

Term-I (Unit - I & Unit – II)	(April-August)
Chapter	Page No.
Language & Literature	Page- 1 to 9
Get them Right	
Cartoon Network	
Valuable Learning	
As same As	
Common Sense	
The Animal family	
Fact File	
Test your wisdom	
Environment around	Page -10 to 23
Colourful Blossoms	
Kitchen cure	
Place them correctly	
Bird watch	
Health is wealth	
Health Facts	
Not at ease	
Space Territory	
Environment Protection	
No Hunting Please!	
Fact File	
Test your wisdom	
World Around	Page – 24 to 30
Group Names	
Puzzle it out	
Quiz yourself	
Map search	
Abbreviations	
Nicknames	
India – Largest, Smallest, Highest	
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Chapter	Page No.
World Around	Page – 31 to 37
	Tuge 51(0.0)
Slogans Indian Tastes	
Speed.com	
Fact File	
Test your wisdom	
lest your wisdom	
Art & Culture	Page – 38 to 46
What's there in Name?	
The Founders	
Happenings	
Myths and Legends	
Temples of India	
Fact File	
Test your wisdom	
Math Magic	Page – 47 to 54
What shape am I ?	
Tricky shapes	
Fun with Numbers	
Know your time	
Fact File	
Test your Wisdom	
Sport and Games	Page – 55 to 61
Head start	
Picture words	
Sports Track	
Fact File	
Spot Light	
Fact File	
Test your wisdom	

### **SUBJECT : COMPUTER**

#### Name of the Book : Hands - on (A book on Computer education)

#### Term-I (Unit - I & Unit – II) (April-August)

#### Chapter

Getting started

Fundamentals of Computers

Keyboard 1

Touch Typing : Play with the text editor, know the keyboard

#### Term - II (Unit - III & Unit – IV) (September – February)

#### Chapter

Using the icon

Tux – Let's Paint the World (cont.)

Tux – Let's Paint the World

Use safe : Precautions while using Computer

## SUBJECT : नैतिक शिक्षा

	<b>y</b>
Term - I (	Unit - I & Unit – II) (April - August)
पाठ	पाठ का नाम
पाठ – 1	प्रार्थना
पाठ – 2	सही या गलत
पाठ – 3	मीशा और ब्रुनो
पाठ – 4	लेटलतीफ़ पीहू
पाठ – 5	हाँ, ये मैंने किया है
पाठ - 6	ये हमारा काम है
ਧਾਰ – 7	महात्मा हंसराज
Term-II Unit - I	(II & Unit – IV) (September - February)
पाठ – 8	जब मैं अकेली रह गई
पाठ – 9	छोड़ो और आगे बढ़ो
ਧਾਰ – 10	सबका साथ, मस्ती की बात
पाठ - 10 पाठ - 11	सबका साथ, मस्ती की बात मेरी बेटी स्टेला
पाठ – 11	मेरी बेटी स्टेला
ਧਾਰ – 11 ਧਾਰ – 12	मेरी बेटी स्टेला मैंने चुन लिया

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