

SCHEME OF ASSESSMENT

CLASS 3 TO 7 SESSION 2025-26

For classes 3 to 7 there will be two terms in an academic year.

Term	Summer Closing School
Term 1 (6 months)	April to September
Term 2 (6 months)	September to March
Note : Each term will be of 6 months' duration. However, the months may vary for some states.	

Each term will carry 50% syllabus. In various classes, the syllabus will be as per the following scheme :

Class / Grade	Syllabus
Class 3, 4 & 5	Term 1 - 50% syllabus Term 2 - 50% syllabus
Class 6	Term 1 - 50% syllabus Term 2 - 50% syllabus + 20% syllabus of Term 1 (topics relevant for the next grade)
Class 7	Term 1 - 50% syllabus Term 2 - 50% syllabus + 30% syllabus of Term 1 (topics relevant for the next grade)

Assessment will be done in two ways and carry the bellow-mentioned weightage in each term :

- **PEN PAPER TEST (P. P. T.) - 70%**
- **INTERNAL ASSESSMENT (I.A.) - 30%**

There will be two pen - paper tests in each term.

- Term 1 - Periodic Test 1
Periodic Test 2 / Half Yearly Exam
- Term 2 - Periodic Test 3
Periodic Test 4 / Annual Exam

(**Note :** PT 2 & 4 may be longer duration and more marks than PT 1 & 3 depending upon the school's discretion)

The term-wise breakup & weightage is as follows :

Term 1	Term 2	Weightage
PEN PAPER TESTS (PT 1 & PT 2/ HALF YEARLY EXAM) 70 marks	PEN PAPER TESTS (PT 3 & PT 4/ HALF YEARLY EXAM) 70 marks	70%
INTERNAL ASSESSMENT 1 30 marks	INTERNAL ASSESSMENT 2 30 marks	30%

PEN PAPER TESTS

Pen paper tests must test core competencies and discourage rote learning. An ideal pen test must be balance, with a variety of question items ranging from testing knowledge to understanding, application of concepts, analysis, evaluation and creative expression (Bloom's) Taxonomy).

DIFFICULTY LEVEL : The difficulty level of the tests must be such that 50% test items can be attempted by an average student, 40% by good students and 10% by extremely outstanding students.

TPOLOGY OF QUESTIONS :

- VSA - Very Short Answer type (including objective type - True / False, Fact / Opinion, Match the following, Analogy, Fill in the blanks, MCOs, Assertion - Reason, One word / line answer question)
- SA - Short Answer type (subjective type: word limit from 20 to 60 words)
- LA - Long Answer type (subjective type: word limit from 60 to 100 words)
- Case-study based questions
- LOTs (Lower Order thinking skills)
- HOTs (Higher Order Thinking skills)

(Note : An internal choice in approximately 33% questions can be provided)

The approximate weightage of different typology of questions may be as follows :

S. No.	Competencies	Weightage %
1	REMEMBERING & UNDERSTANDING (state, name, list, identity, define, suggest, describe, outline, summaries etc.	50%
2	APPLICATION OF CONCEPTS (Calculate, illustrate, solve, show, explain, distinguish, choose, construct, illustrate, classify, etc.)	40%
3	ANALYSIS, EVALUATION & CREATION (compare, contrast, examine, simplify, justify, deduct, explain, prove, support, interpret, plan, propose, suggest, create, elaborate, discuss, compose, design, imagine, predict, etc.)	10%

SUBJECT : ENGLISH

Months	Reader Book	Practice Book	Reading / Comprehension	Writing / Comprehension
TERM - I (UNIT - I & UNIT – II) (APRIL - AUGUST)				
April	1) I speak, I say, I talk 2) Dolphins 3) Dogs 4) At the Zoo	1) Naming words 2) Replacing words	1) The Wind 2) Music for Plants	1) My Favourite Pet 2) Application to the Principal seeking leave.
May & June	5) The Canary 6) The Ostrich and the Hedgehog 7) The God of River	3) Numbers	3) Arjuna's Friends 4) Amazing birds and animals	3) Visit to a Park 4) Importance of Trees.
July & August	8) Trees are the Kindest thing I know (poem) 9) Trees 10) Minu and Dino	4) Describing words 5) Verbs	5) The Cow 6) Chipko Movement	5) Write a letter to a friend inviting him/her to spend Summer vacation at your place.

Activity / Project : 1. A Poster on Water Pollution, 2. Describing Words
3. Project on 'At the Zoo'

SUBJECT : ENGLISH

TERM - II (UNIT - III & UNIT – IV) (SEPTEMBER - FEBRUARY)				
Months	Reader Book	Practice Book	Reading / Comprehension	Writing / Composition
Sept	11) Nina is the winner 12) Two little kittens	6) Preposition	7) Harmful effects of Poly bags	6) Water pollution 7) A Rainy Day
October	13) Krishna and Sudama 14) The birthday Kittens	7) Fixings words articles 8) Sentences	8) The Chameleon 9) The Geese and the Tortoise	8) Informal letter Thanks giving
November	15) Man learns to fly 16) The Key	9) Sentence : Subject and predicate	10) The three Rules 11) The Plate of Gold	9) My birthday party
December	17) Michael Goes climbing	Subject and Predicate	12) Florence Nightingale 13) India's Young heroes	10) Write a letter to your father describing him about the festival you celebrated
January	18) The magic room	Revision		
February	Activity / Project 1) Speech on My Favourite Festival 2) Harmful effects of Poly bags			

Revision + Annual Examination

Note - Syllabus for Annual Examination Term II (whole syllabus) together with unseen comprehension passage.

SUBJECT : HINDI

निर्धारित पुस्तकें :- 1. भाषा माधुरी 2. भाषा अभ्यास

TERM - I (UNIT - I & UNIT – II) (APRIL – AUGUST)				
माह	पाठ्यक्रम	व्याकरण	निबंध	पत्र लेखन + अपठित गद्यांश
अप्रैल	* 1, 2	वचन, विपरीत शब्द, संज्ञा, ड़, ढ़, ढ, ड वर्ण		• अस्वस्थ होने पर अवकाश हेतु प्राचार्य को पत्र
मई + जून	3, * 4, 5	क्रिया, सर्वनाम	वर्षा ऋतु	
जुलाई	6, 7	लिंग, मुहावरे, अनुस्वार, चंद्रबिन्दु का प्रयोग	पुस्तकालय का महत्त्व	मित्र या सहेली को अपने जन्मदिन पर निमंत्रण देते हुए पत्र
अगस्त	8	वाक्यों को शुद्ध करना		अपठित गद्यांश
TERM - II (UNIT - III & UNIT – IV) (SEPTEMBER – FEBRUARY)				
सितम्बर – अक्टूबर	9, * 10, 11	विशेषण, विराम चिह्न का प्रयोग, कारक	दीपावली	विद्यालय में खेल सामग्री लेने हेतु प्राचार्य को आवेदन पत्र
नवम्बर	12, 13	वाक्यांशों के लिए एक शब्द		अपठित गद्यांश
दिसम्बर	14, 15	पर्यायवाची शब्द	राष्ट्रपिता महात्मा गाँधी	अपनी छोटी बहन को मन लगाकर पढ़ने का आग्रह करते हुए पत्र
जनवरी	16	मुहावरे, समान अर्थ वाले शब्द		कहानी वाचन
फरवरी	पुनरावृत्ति	ि, ी, ु, ू मात्रा लगाकर शब्द रचना		कविता सस्वर वाचन

* तारांकित पाठों से प्रश्न नहीं पूछे जाएँगे ।

INTERNAL ASSESSMENT	
Languages	
Listening & Speaking Skill (10)	Listening Tasks (based on listening to recorded material / audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report / communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map / picture, to act or follow, etc.
	Conversation (interviews, telephonic conversation, panel discussions, pair / group discussion, circle time, interactive activities, etc.
	Phonics (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc.
	Language Functions (suggesting, advising, seeking / giving permissions, refusing / agreeing, offering, complaining, requesting, complimenting, apologising, ordering, etc,
	Presentation (topics presentation, picture description, story-telling, extempore, debate, radio show, advertisements, newsroom, role play, class assembly, etc.
Reading Skill (5)	Reading Comprehension (reading for central idea, cause-effect, similarity & difference, predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/flow charts/ graphic organisers, etc.)
	Vocabulary & Dictionary Use (new words, synonyms, antonyms, idioms and their usage in sentences)
	Loud Reading (with focus on rhyme, rhyme, pronunciation, word & sentence stress, pauses, etc.
Writing Skill & Language Conventions (5)	Creative Writing (based on verbal or visual stimulus, sentence formation, paragraph drafting, describing an object/place/person/ event, story writing, etc. using creativity, coherence, cohesion and appropriate sentence starters.
	Grammar (games, activities and worksheets - contextual use of grammar for editing, fill-ups, cloze text, etc,
	Vocabulary & Dictionary Use (new words, synonyms, antonyms, idioms & proverbs, contextual usage in sentences)
	Spelling (puzzles, worksheets, activities and games to learn spelling)
Portfolio (5)	Notebook Presentation & Correction Work
	Art Integrated Subject Enrichment Activities
	Class Test/Oral Test/Verbal Reasoning Quiz
Project (5)	Project & VIVA
Good Reader Bonus	(0/1/2/3/4 marks)* <i>For details, please see annexures</i> Reading Bonus (Internal assessment) will be implemented in all the languages - English, Hindi, Sanskrit, Punjabi etc. Schools must ensure that sufficient age-appropriate books are available in all languages for the students in the school library.

SUBJECT : MATHEMATICS**Name of the Book : Primary Mathematics Part- 3 (DAV CMC)****Unit - I, Unit – II & Term-I (APRIL-AUGUST)**

Month	Chapter	Activity/Project
April	1) Numbers up to 9999 2) Addition	Properties of addition Family Tree
May & June	3) Subtraction 4) Multiplication	Properties of Subtraction & Multiplication
July & August	5) Division 6) Day, Date and Time	Properties of division Draw clocks to represent the given times

Unit - III, Unit – IV & Term-II (SEPTEMBER-FEBRUARY)

Month	Chapter	Activity/Project
September & October	7) Money	Paste three different cash memos
November	8) Length 9) Weight	Draw 2 different objects and measure their lengths Find the weights of your family members
December	10) Capacity	Find the capacity of bucket
January & February	11) Fraction 12) Geometry	Draw 4 closed figures and shade : $\frac{1}{2}$, $\frac{3}{5}$, $\frac{2}{7}$, $\frac{6}{13}$ Draw solid geometrical shapes

INTERNAL ASSESSMENT	
Mathematics	
Competencies	Assessment Parameters
Evaluation & Inference (5)	Case-Based Questions / Word Problems / HOTs
Critical Thinking & Problem Solving (5)	Puzzles / Quizzes Based on Coding - Decoding/ Sequencing / Mental Ability / Non-Verbal Reasoning / Graphic-Based / Pattern / Series etc.
Collaboration & Creative Thinking (5)	Group / Individual Project & VIVA
	Model / Chart / PPT Presentation / Demo / Posters /
	Infographics / Mindmaps / Flowcharts / Exhibition
Value/Ethical Application of Concepts (5)	Application of Concepts of Maths in Real Life
	Value Based Activity / Presentation / Role Play / Story Telling
Portfolio (5)	Notebook Presentation, Assignments and Worksheets
	Maths Lab / Art Integrated Subject Enrichment Activities
Project & VIVA (5)	Research Project
	VIVA Voce

SUBJECT : SCIENCE**Book : My Living World****Term - I (Unit - I & Unit – II) (April - August)**

Month	Chapter	Activity /Project	Extra questions/ Definition
April & May	1) My body	Draw or Paste 1) Different sense organs 2) Different taste areas of tongue	Sense Organs
June	2) Plants around us	Draw different types of Plants	Trees, Herbs, Shrubs, Climbers, Creepers
	3) Leaf	Draw or paste different types of leaves Draw a Leaf and label it	Leaf, compost Shedding of leaves
July & August	4) Importance of plants	Five plant products	Van mahotsav, Afforestation, Deforestation
	5) Animals	Animals of different habitat	Land animals, habitat, Water animals Desert animals

Term-II (Unit - III & Unit – IV) (September - February)

Month	Chapter	Activity /Project	Extra questions/ Definition
September	6) Feeding habits of Animals	Pictures of Carnivores, Herbivores, Omnivores, gnawing and cud chewing animals.	Herbivores, Carnivores, Omnivores, Veterinary doctor, Gnawing animals.
October	7) Birds and their nests	Pictures of different types of nests.	Feathers, Poultry Birds, Migratory Birds
November	8) Food	Draw or Paste different types of food we get from plants and animals.	Edible root, Edible stem, Nutrients
December	9) Cooking and eating habits	Picture of ways of cooking. Picture of cooking utensils	Boiling, Steaming, Baking, Frying, Direct heating
January & February	10) Water	Local and natural sources of water	Ground water, Hydro-electricity, Irrigation, Dam

INTERNAL ASSESSMENT	
Science	
Competencies	Assessment Parameters
Critical Thinking & Evaluation (5)	Group Discussion / Symposium (Group)
	Debate / Elocution / Extempore (Individual)
Problem Solving & Inference (5)	Experiment / Practical Demo / Lab Activity
	Field Study - Survey / Interview / Questionnaire /
	Investigative Trip / Nature Walk
	Puzzles / Quiz / Oral Tests / MCOs Based on Logical Reasoning & Case - Based Study
Collaboration & Creative Thinking (5)	Science Exhibition / Stem Lab
	Model / Chart / PPT with Demo/ Presentation
	Posters / Infographics / Mindmaps / Flowcharts / Wall Magazine
Value / Ethical Application of Concepts (5)	Value Based Activity / Presentation / Story Telling / Role Play / Awareness Campaign / Prevention Drives / Tree Plantation / Vaccination Drive etc.
Project & VIVA (5)	Research Project
	VIVA Voice
Portfolio (5)	Notebook, File Presentation & Diagrams
	Assignments and Worksheets
	Art Integrated Subject Enrichment Activities

Activity/Project/Assignment:

- 1) Identify different types of changes in our surrounding.
- 2) Components of food-sources, functions and deficiency diseases.
- 3) Diagrams of different types of magnets.
- 4) Diagrams or models of different human organ systems.
- 5) Study of devices used for interconversion of energy.
- 6) Collection and study of different types of fibres.

SUBJECT : SOCIAL SCIENCE**Name of the Book : We and Our World****Term-I (Unit - I & Unit – II) (April-August)**

	Chapter	Activity /Project	Extra questions/ Definition
April	1) The Family 2) Family Similarities	2. Paste the photos of (i) Identical twins and Non-Identical twins (ii) Nuclear and Joint Family 3. Map skill 1. Make a family tree and paste the pictures of your family members.	Define <ul style="list-style-type: none"> • Family • Maternal and Paternal grandparents, • siblings. • Surname • Nuclear family • Joint family • Identical twins • Name them Ch. 1 - 2
May & June	3) Our Food 4) Our Dresses	<ul style="list-style-type: none"> • Draw, Colour and name any 3 food items we get from plants and 3 food items we get from animals. • Draw, colour and name 2 woollen, 2 summer clothes Map skill	<ul style="list-style-type: none"> • Balanced diet • Vegetarian • Non-vegetarian • Burka • Phiran • Dungarees • Name them Ch. 3 - 4
July & August	5) The Early Man 6) Learning about works 7) If you believe you can, you will	<ul style="list-style-type: none"> • Draw, colour and name five implements used at home. • Draw/Paste the pictures of five types of occupations. Map skill	<ul style="list-style-type: none"> • Occupation • Medical Tourism • Child Labour • Name them Ch. 5, 6, 7

SUBJECT : SOCIAL SCIENCE**Term-II (Unit - III & Unit – IV) (September - February)**

	Chapter	Activity /Project	Extra questions/ Definition
September	8) Let us enjoy	Draw, Name and colour <ul style="list-style-type: none"> • One Indoor game • One outdoor game 	Define : Indoor and Outdoor games & Leisure time
October	9) Our Homes	<ul style="list-style-type: none"> • Five types of houses 	Bungalow Haveli Caravan House boat Log Cabin Name them Ch. 8, 9
November	10) Beautiful Homes 11) Directions	<ul style="list-style-type: none"> • Garbage bins for dry and wet wastes 1) Draw, Name and Colour a compass 2) Draw a route map from your home to school.	Temporary and Permanent houses, Municipality, Panchayat Name them Ch. - 10 Define : Compass, Cardinal directions Name them Ch. - 11
December	12) Conquering distances 13) Closing distances	Draw, Name and Colour any two means of <ul style="list-style-type: none"> • Roadways • Railways • Waterways, • Airways • Personal communication • Mass Communication • Map skill 	Roadways Waterways Railways Airways Communication Verbal communication Non-verbal communication Personal, Mass communication Name them Ch. 12, 13
January	14) I am proud to be an Indian	<ul style="list-style-type: none"> • Draw, Colour and name National symbols • Map Skill 	Mountain, Plain, Plateau, Island Name them Ch. 14
February	Revision		

INTERNAL ASSESSMENT	
Social Science	
Competencies	Assessment Parameters
Critical Thinking & Evaluation (5)	Group Discussion / Seminar / Symposium / Mock UN / Gram Sabha / Gram Panchayat / RWA / Elections (Group)
	Debate / Elocution / Extempore / Presentation (Individual)
Problem Solving & Inference (5)	Field Study - Survey / Interview / Questionnaire / Investigative Trip
	Case-Based Study / Quiz / MCQs / Oral / Tests / HOTs
Collaboration & Creative Thinking (5)	Model / Chart / PPT Presentation / Demo / Exhibition
	Posters / Infographics / Mindmaps / Flowcharts / Monographs
Value / Ethical Application of Concepts (5)	Value Based Activity / Presentation / Role Play / Storytelling
	Community Social Work - Donation Drive in Orphanage / Old Age Home / Blind School / Home for Differently Abled / Cleanliness Drive / Save Monuments Drive / Each One - Teach One / Adult Education / Child Labour etc. Awareness Campaigns etc.
Portfolio (5)	Notebook / File Presentation & Map Work
	Assignments and Worksheets
	Art Integrated Subject Enrichment Activities
Project & VIVA (5)	Research Project
	VIVA Voce

SUBJECT : G.K.

Name of the Book : Kidwiz

Term-I (Unit - I & Unit – II) (April-August)	
Chapter	Page No.
Language & Literature Get them Right Cartoon Network Valuable Learning As same As Common Sense The Animal family Fact File Test your wisdom	Page- 1 to 9
Environment around Colourful Blossoms Kitchen cure Place them correctly Bird watch Health is wealth Health Facts Not at ease Space Territory Environment Protection No Hunting Please! Fact File Test your wisdom	Page -10 to 23
World Around Group Names Puzzle it out Quiz yourself Map search Abbreviations Nicknames India – Largest, Smallest, Highest	Page – 24 to 30

Term-II (September – February)	
Chapter	Page No.
World Around Slogans Indian Tastes Speed.com Fact File Test your wisdom	Page – 31 to 37
Art & Culture What's there in Name? The Founders Happenings Myths and Legends Temples of India Fact File Test your wisdom	Page – 38 to 46
Math Magic What shape am I ? Tricky shapes Fun with Numbers Know your time Fact File Test your Wisdom	Page – 47 to 54
Sport and Games Head start Picture words Sports Track Fact File Spot Light Fact File Test your wisdom	Page – 55 to 61

SUBJECT : COMPUTER

Name of the Book : Hands - on (A book on Computer education)

Term-I (Unit - I & Unit – II) (April-August)

Chapter

Getting started
Fundamentals of Computers
Keyboard 1
Touch Typing : Play with the text editor, know the keyboard

Term - II (Unit - III & Unit – IV) (September – February)

Chapter

Using the icon
Tux – Let's Paint the World (cont.)
Tux – Let's Paint the World
Use safe : Precautions while using Computer

SUBJECT : नैतिक शिक्षा

Term - I (Unit - I & Unit – II) (April - August)

पाठ	पाठ का नाम
पाठ - 1	प्रार्थना
पाठ - 2	सही या गलत
पाठ - 3	मीशा और बुनो
पाठ - 4	लेटलतीफ़ पीहू
पाठ - 5	हाँ, ये मैंने किया है
पाठ - 6	ये हमारा काम है
पाठ - 7	महात्मा हंसराज

Term-II Unit - I (II & Unit – IV) (September - February)

पाठ - 8	जब मैं अकेली रह गई
पाठ - 9	छोड़ो और आगे बढ़ो
पाठ - 10	सबका साथ, मस्ती की बात
पाठ - 11	मेरी बेटी स्टेला
पाठ - 12	मैंने चुन लिया
पाठ - 13	ये वक्त भी गुज़र जाएगा आर्य समाज के नियम



CamScanner